



Instruction Subcommittee Special Meeting

Monday, October 4, 2021 5:30 PM

Board Meeting Room
Administrative Offices
137 B Glenwood Road
Clinton, CT 06413

Attendance Taken at 5:30 PM.

Erica Gelven: Present

Kimberly Russo: Present

Attendance Update Taken at 5:55 PM.

Christopher Passante: Present

Peter Nye: Present

1. Opening Exercises

A. Roll call

Also present were Assistant Superintendent Famiglietti and Teacher on Special Assignment Melissa McIntyre

B. Pledge of Allegiance

All participants stood to recite the Pledge of Allegiance

2. Review and Discussion re: 2021 Education Legislative Summary and Impacts on Curriculum & Instruction

M. Famiglietti shared the Shipman & Goodwin Legislative Summary with the subcommittee. He stated that there were 76 statutory changes at the state level which impacted public school districts in Connecticut. The subcommittee reviewed changes in the areas of Gifted and Talented Identification, Suicide Prevention Training, Advanced Course Enrollment, Grading, Challenging Curriculum Policy, Student Success Planning, Black and Latino Studies Course, and Right to Read Legislation.

M. McIntyre shared with the subcommittee details of the Right to Read Legislation and her work as a teacher on special assignment. She described the district's efforts to prepare for the upcoming statutory requirements and the budgetary implications for the Board of Education.

3. Strategic Planning re: Curriculum & Instruction

M. Famiglietti led a discussion of the curriculum renewal process and its placement in the district's next strategic planning cycle. He stated that a proposed goal would be to have an articulated plan for curriculum writing, revision, and assessment as part of the next strategic plan.

4. Curriculum Renewal Process

M. Famiglietti led a discussion of the past model for curriculum renewal in the district. He stated that the model which involved grade-level representatives attending Wednesday curriculum meetings was no longer feasible due to the inability to retain substitute teachers and the need for classroom teachers to maintain as much instructional time as possible due to interrupted teaching and learning caused by the pandemic. He proposed the teacher on special assignment model for future curriculum work. The subcommittee had a discussion regarding the pros and cons of the model and agreed to continue the conversation at a subsequent meeting.

5. General Discussion

6. Adjournment

The meeting adjourned at 6:47 pm.

Respectfully submitted by M. Famiglietti